

# PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, TULUNGIA

Bongaigaon-783383, Assam, India

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## SELF STUDY REPORT

### CYCLE- I

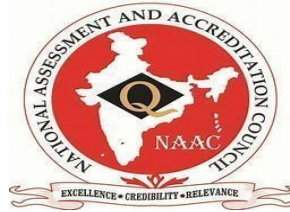
#### CRITERION 1

#### CURRICULAR ASPECTS

#### Key Indicator 1.4: Feedback System

### Feedback Action Taken Report from 2018-19 to 2022-23

Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्ता संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**



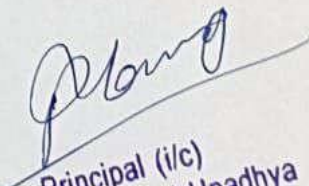
**PANDIT DEENDAYAL UPADHYAYA ADARSHA  
MAHAVIDYALAYA, TULUNGIA**

**North Salmara, Bongaigaon**

**Assam-783383**

**ACTION TAKEN REPORT**

**2018-19 to 2022-23**

  
Principal (i/c)  
Pandit Deendayal Upadhyaya  
Adarsha Mahavidyalaya  
Tulungia, Bongaigaon



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**Dr. Pranjal Morang**  
Principal (i/c)

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## **Feedback Action Taken Report**

### **Session 2022-23**

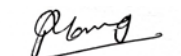
#### **1. Students Feedback**

The responses received from students for the academic year 2022-23, encompassing various aspects such as Course Content and Teaching Learning Process, Evaluation Process, Infrastructure and Facility Development and Administration, have been conveyed to the concerned authority. Teachers have also been informed of the students' feedback to ensure a comprehensive understanding of their perspectives.

#### **2. Teachers Feedback**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2022-23. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Participation of all the teachers in proper working mechanism of the college.
2. Installation of CCTV in every classroom and requirement of additional smart classrooms.
3. Replacement of black-boards with white-boards in the remaining classrooms.
4. ICT should be properly monitored and the conditions of the E-classroom must be upgraded.
5. Requirement of auditorium is of utmost necessity for conducting various programs.
6. Primary health care facilities for the resident teachers and the students of the hostel.
7. The teachers urged for the facility of digital library so that books, journal,

  
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researchpapers and other resources can be easily accessed.

8. Departments should be equipped notice board, computers, and printers along with other adequate facilities.
9. More cleaning staff should be appointed.
10. Requirement of more water purifiers in the college.

### **3. Parents Feedback**


In the academic year 2022-23, a joint meeting was convened by the Academic Development Cell in collaboration with the IQAC and R&D Cell to discuss the feedback received from students' parents. The discussion encompassed various crucial aspects, and the following outcomes have been duly communicated to the concerned authority for further consideration and action:

1. Encouraging more cocurricular activities in the college.
2. More infrastructure development.
3. Hostel accommodation for boys.
4. Streetlights in the front of college campus.
5. Increasing the number of classrooms.
6. Encouraging healthy competitions among the students.
7. Inviting more guest speakers

### **4. Employers Feedback**

In the academic year 2022-23, a joint meeting was convened by the Academic Development Cell in collaboration with the IQAC and R&D Cell to discuss on the feedback received from employers. The discussion encompassed various crucial aspects, and the following outcomes have been duly communicated to the teachers for effective and quality delivery of course curriculum:

1. While employers have rated our students as excellent across various quality parameters, there is a notable opportunity for improvement in organizational skills. The feedback from nearly half of the employers (47.37% of the total) indicating a good rating in this area highlights the need for increased emphasis on honing organizational skills, surpassing even the commendable performance in decision-making skills.
2. Additionally, it is imperative to focus on enhancing teamwork skills, problem-

  
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solving abilities, and punctuality among our students. These are key attributes that contribute significantly to a well-rounded professional, and addressing them will further strengthen the preparedness of our graduates for the workforce.

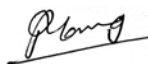
3. On a positive note, it is encouraging that all employers expressed a willingness to recruit graduates from our college. This favorable outcome underscores the overall strength of our academic programs and the high regard in which our graduates are held by employers, providing a solid foundation for future collaboration and success.

## 5. Alumni Feedback

In the academic year 2022-23, a joint meeting was convened by the Academic Development Cell in collaboration with the IQAC and R&D Cell to discuss on the feedback received from alumni. The discussion encompassed various crucial aspects, and the following outcomes have been duly communicated to the teachers for effective and quality delivery of course curriculum:

1. The responses above 50 percent for all questions, excluding the one related to the practical relevance of Gauhati University's course content, collectively indicate a predominantly positive perception among respondents.
2. Alumni generally view the mechanisms for course delivery, extra-curricular the college's holistic approach, character-building and personality development, relevance to current job or higher education, timeliness in addressing grievances, overall learning experience, and effectiveness of communication with alumni.
3. This suggests a comprehensive satisfaction with various facets of the college experience, reflecting positively on the institution's educational, support, and engagement initiatives.
4. Therefore, teachers are being encouraged to organize additional co-curricular activities, focusing on capacity and personality development programs. Additionally, there is an emphasis on designing more add-on courses that complement the university's course content, making it more applicable to real-life situations and enhancing employability.

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## **Feedback Action Taken Report**

### **Session 2021-22**

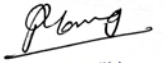
#### **1. Students feedback**

The responses received from students for the academic year 2021-22, encompassing various aspects such as Course Content and Teaching Learning Process, Evaluation Process, Library, Computer & Internet Facility and Administration, have been conveyed to the concerned authority. Teachers have also been informed of the students' feedback to ensure a comprehensive understanding of their perspectives.

#### **2. Teachers Feedback**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2021-22. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Requirement of computers along with internet facility in the departments for smooth conduct of the departmental activities and online classes.
2. Initiatives must be undertaken to provide more add on courses for the science students for imparting additional knowledge to the students.
3. Installation of whiteboards in the remaining classrooms for the ease of use and convenience.
4. Requirement of a well-equipped auditorium for organizing various programs.
5. Proper maintenance of e-classrooms.
6. Primary medical facility should be made available for the in-campus faculties and the hostel students.

  
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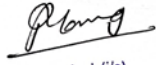
### **Session 2020-21**

#### **1. Teachers Feedback**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2020-21. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. An auditorium is of utmost necessity in the institution.
2. There is a need for Wi-Fi connectivity and permanent canteen facility in the campus.
3. The authority must take initiatives to provide more add on courses in order to impart additional knowledge to the students which are not covered in the syllabus.
4. Provision for computer and printer in each department.
5. There is a scope for improvement in the overall cleanliness as well as green practices in the campus.
6. There is a need for up gradation of library by inclusion of additional resources on competitive examination and digitization to facilitate research.

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## **Feedback Action Taken Report**

### **Session 2019-20**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2019-20. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Equal opportunities should be provided for the overall progress of all the teachers of the institution.
2. The teachers suggested availing financial support from the institution for their academic growth.
3. The grievance redressal mechanism needs to be more effective and transparent with implementation of more welfare measures for the teaching staff.
4. Teachers also urged for provision of internet facility in the campus for an effective teaching learning platform for students.
5. Encouragement to teachers for participation in Faculty Development Programs (FDPs)/conferences/workshops/seminars with provision for availing leave or financial assistance wherever applicable.
6. Classrooms should be equipped with whiteboards.
7. Green practices should be enhanced. Welfare measures should be upgraded.
8. An Internet connection in the institution is of utmost importance for a conducive teaching learning environment.

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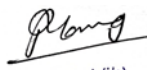
### **Session 2018-19**

#### **Teachers Feedback**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2018-19. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Encouraging teachers' participation in FDP, seminars, and any other professional development programs.
2. Requirement of a permanent canteen facility.
3. Need for quality improvement in class boards and the digital library.
4. Focusing on ICT development in classrooms.
5. Requirement of fund to organize conferences and other academic activities.
6. Cleanliness in the campus, and library upgradation.

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